

Periodical Report
36 month of project
Dissemination

New and Innovative Courses for Precision Agriculture



Turkmen State Architecture and Construction Institute

Y. Myradov, TSACI

Joint Project: Capacity Building in the Field
of Higher Education ERASMUS+ 2018

Co-funded by the
Erasmus+ Programme
of the European Union



Dissemination plan

DISSEMINATION				
No	Date	Title	Target Audience (list of target groups)	Number of participants
2	May-June 2020	2 conference at the Institute	Teachers, students	About 200
3	May 2020	The Institute's website has been created and brief information about the project in 3 languages has been posted www.tdbgi.edu.tm	Teachers, students and interested people	3000 and more
4	December 2019-may 2020	Graduation works of students of the specialty Applied geodesy	Students and their supervisors	5 students and 3 teachers



Dissemination plan

DISSEMINATION	
Question	Answer
How many and which of dissemination materials were produced (leaflets, brochures, flyers, publications etc.). Please, provide designs (scans) in the presentation.	500-600 pcs.
Provide a link to the Internet sources where publications about the project/dissemination materials were posted	tdbgi.edu.net
How many non-consortium organizations (for example, universities/teachers, students, administrative staff of universities) have been informed about the project?	Participation in the international exhibition-fair and conference "Education and Sport in the Age of Power and Happiness", held in the city of Ashgabat. Designing a stand for the NICOPA project at the exhibition site, an interview for the Altyn Asyr TV channel (November 14-15, 11). Teachers – 190 Students – 1020 Administrative staff – 72



Dissemination

TASLAMANYŇ MEÝILLEŞDIRILEN NETIJELERI

Ýörite taslama maksatnamalaryna görä meýilleşdirilen ösüşiň çäklerinde maddy we maddy däl netijeler şu aşakdakylar:

- Esasy ulgamdaky häzirkki ösüşlere laýyklykda häzirkki okuw meýilnamalaryny seljermeler we kämilleşdirmeler;
- 9 sany ösen bilimiň esasy toplumu we 3 sany özgerdip bolýan modullar, muny öwrenýän enjamlar hem girýär: PAL we VCR;
- Täze okuw meýilnamasynda kämilleşdiriş okuw geçen mugallymlar;
- Magistr sapaklaryny we ýolbaşçylyk okuwlaryny geçirmek: PAL we VCR ulanmak arkaly;
- Doly düzgünlere esaslanan birleşen Bütindünýä Internet setiniň ornaşdyrylmagy;
- Gzyklanýan taraplaryň goldawy bilen PASO oturdylan.



*Öňdebaryjy oba hojalyk laboratoriyasy we virtual okuw otaglary

** Öňdebaryjy oba hojalyk hyzmat edarasy



CONTACTS

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Kazakhstan-Bulgaria-Czech Republik-Germany-Turkmenistan- Uzbekistan

Bu taslama Ýewropa bileleşiginiň ýardam etmegi bilen maliýeleşdirildi. Bu neşir diňe awtoryň garaýşyny görkezýär we Bileleşik onda saklanan maglumatlaryň her hili ulanylmagyna jogapkärçilik çekenok.

Erasmus+ Joint Project Curricula Reform



New and Innovative Courses for Precision Agriculture
www.nicopa.eu



Co-funded by the
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of the European Union

2018
2019
2020
2021



Dissemination

GIŇIŞLEÝIN MAKSATLAR

Ýokary bilimiň hilini ýokarlandyrmak hem-de onuň zähmet bazaryndaky we jemgyýetdäki talaplaryny, täze we innovation okuw programmasyny işläp taýýarlamak arkaly ýokary okuw jaýlaryndaky ukyp-başarmyklaryň we ygtyýarlygynyň derejesini ýokarlandyrmak: Gazagystanyň, Türkmenistanyň we Özbegistanyň ýöriteleşdirilen universitetlerine 2 tapgyrly okuw programmasyny girizmek arkaly ýokary okuw jaýlaryň takyk ekerançylykda kämilleşmegini we halkaralaşmagyny goldamak.

ANYK MAKSATLAR

- Ýörite ugur boýunça okuw zerurlyklaryny seljermek; hereket edýän okuw meýilnamalaryny gözden geçirmek;
- Házirki programmalary we okuw meýilnamalaryny soňky ýetilen üstünlikleri göz önünde tutup ýörite ugur boýunça 2-nji taslama ýylynyň soňuna çenli täzelemek;
- Täze tejribeleýin we talyplara ugrukdyrylan esasy we geçirilýän okuw programmalarynyň we modullarynyň, şol sanda ÝGTU-nyň işlenip taýýarlanlymagy, girizilmegi we akkreditasiýasy;
- Hyzmatdaş ýurtlaryň ýokary okuw jaýlaryny zähmet bazaryna ýakynlaşdyrmak.



KONSORTIUM

Taslamanyň kordinatory:

- S.Seyfullin Gazak agro tehniki uniwersiteti, KZ

ÝB Hyzmatdaşlary:

- Plowdiw oba hojalyk uniwersiteti, AU
- Çeh Tebigy ylymlar uniwersiteti, CZ
- ECM Alem Tehnologiýalary GmbH, DE



Hyzmatdaş Döwletleriň Guramasy:

- S.Seyfullin Gazak agro tehniki uniwersiteti, KZ
- Şokan Ualihanow Kökşetaw döwlet uniwersiteti, KZ
- Manaş Kozybaýew adyndaky döwlet demirgazyk Gazagystan Uniwersiteti, KZ
- S.A.Nyýazow adyndaky Türkmen oba hojalyk Uniwersiteti, TM
- Türkmen oba hojalyk instituty, TM

KONSORTIUM

- Türkmen döwlet binagärlik-gurluşyk instituty, TM
- Özbegistanyň milli uniwersiteti, UZ
- Taşkendiň maglumat tehnologiýalar uniwersiteti, UZ
- Taşkendiň Suwaryş inženerler we oba hojalygy mehanizmeleşdirme instituty, UZ

Milli Häkimiyet:

- Ylym we Bilim ministrligi, KZ
- Döwlet Bilim Hiline Gözegçilik Inspeksiýasy, UZ

Türkmenistanyň Bilim ministrligi, TM

Birleşen Hyzmatdaşlar :

- Demirgazyk – Gazagystan Oba Hojalyk Tejribe Stansiýasy, KZ
- Gazagystan Respublikasynyň oba hojalyk ministrliginiň milli agrar ylym – bilim merkezi
- Türkmenistanyň Ylymlar Akademiyasynyň Tehnologiýalar Merkezi , TM
- Özbegistan Respublikasynyň ýer resurslary, geodeziya, kartografiya we döwlet ýazgysy boýunça döwlet komiteti, UZ

FOLLOW THE PROJECT ON **FACEBOOK**



@NicopaErasmus



Dissemination

2018 2019 2020 2021

New and Innovative Courses for Precision Agriculture

www.nicopa.eu

Activities to test innovated curricula and to disseminate the results:

- analyzing and updating existing curricula according to educational needs
- developing new certified curricula according to the new achievements in the area, the labor market demands, and the Bologna Process

Capacity Building in Higher Education / Joint Project Curricula Reform

Welcome to NICOPA!

NICOPA is aimed to modernize curricula in precision agriculture using new technologies: Geographic Information System (GIS), Big Data, Remote Sensing

New and Innovative Courses for Precision Agriculture



Dissemination – filming on tv of practical training for first-year students of applied geodesy



Implemented dissemination activities



Implemented dissemination activities



Laboratories and equipment

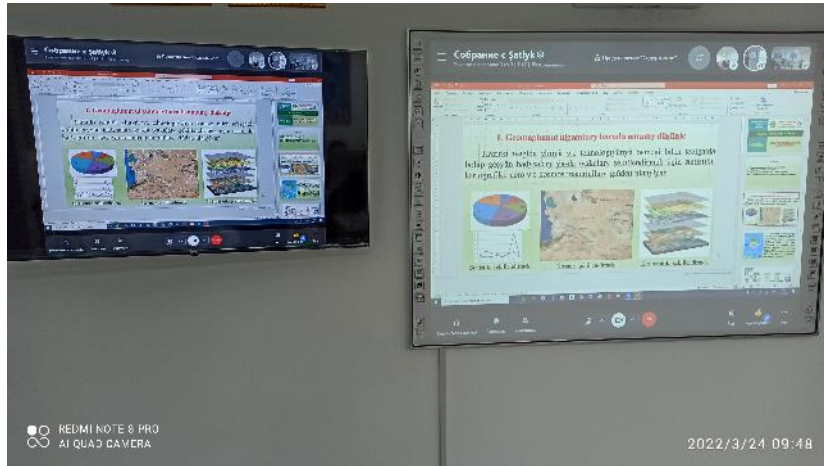
Titles of laboratory works that are planned to be conducted at PAL and VCR and which equipment is planned to be used in these works (specify modules, in which these laboratory works are planned to be conducted and at which faculties)

the purchase of equipment was not carried out



Laboratories and equipment

Titles of laboratory works that are planned to be conducted at PAL and VCR and which equipment is planned to be used in these works (specify modules, in which these laboratory works are planned to be conducted and at which faculties)



Laboratories and equipment

Titles of laboratory works that are planned to be conducted at PAL and VCR and which equipment is planned to be used in these works (specify modules, in which these laboratory works are planned to be conducted and at which faculties)



Dissemination and Sustainability

- Within the last 6 months of the project, were any employment events/fairs conducted and how many?
- How many agreements with non-academic stakeholders/other members of the consortium/ other non-consortium members have been signed so far or are planned to be signed in the future to maintain and develop the project results?
- How many bilateral agreements between consortium members were signed?

Regional Cooperation

Table 5.2. INDUSTRIAL PARTNERS	
Please, provide a list of new industrial partners, with which you maintain communication within the last 6 project months, and which could be interested in hiring your graduates	<ol style="list-style-type: none">1. School of Economics and Business;2. "Döwletli diýar" economic society;3. Private Enterprise "Adjayyp durmush";4. Economic society "Alem dostlugy"





Thank you for you attention!



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